

# Highfield **Level 3** End-Point Assessment for **Spectacle Maker**



Government funding band – **£4,000 (Funding Band 6)**



On-programme duration – **minimum of 12 months**



Gateway requirements – **level 2 English and maths**



End-point assessment method – **Direct observation, professional discussion**

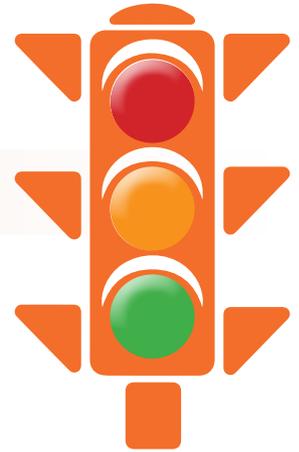
## Working in the optical sector

A Spectacle Maker is anyone who uses their skills and labour for the production and repair of finished, quality assured spectacles with a wide range of prescriptions, coatings and finishes, frame types and styles. They will be using a range of materials for frames, lenses and optical manufacturing and repair tools and equipment. They may be working within a small glazing workshop or in a larger manufacturing environment.

## The programme's structure

During this programme the apprentice will learn a wide range of skills and knowledge, as well as experiencing incidents and scenarios, which will not occur during the EPA. The direct observation and professional discussion provides the opportunity for substantial synoptic assessment across the standard and must include all areas of the standard to include real life manufacturing, maintenance, understanding of legislation and governance within the industry.

## Your apprentice's journey



### Ready for training

- Initial assessment
- English and maths training
- On-programme training to meet the requirements of the standard
- Gateway readiness self-assessment

### Set for assessment on completion of training and functional skills

#### Professional discussion

- A structured discussion between the apprentice and the Independent Assessor
- To take place on the same day as the observation
- 1-2 hour duration

#### Direct observations

- naturally occurring real work situation
- 1-2 hours duration
- The assessor will observe the following areas:  
Ordering and preparing, Practical glazing, Quality control, Stock control, Maintenance of machinery, Health & Safety and Interpersonal skills

### Go further in your career

On completion of the apprenticeship, apprentices may wish to progress into other roles in the optical sector.

## Available support

#### On-programme support

- Delivery resources
- Qualification mapped to standard
- Tutor support resource
- Innovative and multi-device e-learning courses

#### End-point assessment support

- Gateway and mock assessments
- Bespoke end-point assessment solutions
- Progression tracking system
- Staff training, standardisation and support



## Need to know more:

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